

“Area by Area the Machine Unfolds”: The Improvisational Performance Practice of the Art Ensemble of Chicago

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Abstract

Since their emergence from the Association for the Advancement of Creative Musicians (AACM) in the 1960s, the members of the Art Ensemble of Chicago have created a distinctive multi-disciplinary performance practice centered on collective improvisation. In this article, I conceptualize Art Ensemble improvisations as networks of group interactions, and I analyze an excerpt from a 1972 Art Ensemble concert recording using a phenomenological perspective informed by my conversations with the group about the performance and by my own experience as an improvised-music practitioner. The analysis focuses on the integration of composed material into the improvisatory process, the functions of stylistic diversity and multi-instrumentalism in Art Ensemble performance practice, and the interactive roles played by Lester Bowie, Roscoe Mitchell, Joseph Jarman, Malachi Favors, and Don Moye.

They arrive, we are amazed and holding our breath as the large travel cases open to reveal smaller cases and yet smaller cases until the whole space is filled with cases. We see FIVE different colors of cases with various markings, numbers, names, stickers from other concert sites, airline cargo markings, train stickers, and other non-descript sign-symbols. Some of the cases are colored red, some blue, green, black, and many are painted a sunbright yellow. Soon the cases are pushed, pulled, and hauled into five different shapes of color; we begin to feel a sense of order growing out of the mass of metal, wood, skin, and fiber. Area by area the machine unfolds.

A special made gong stand holds gongs of various sizes from ten to forty inches in diameter, bells are hung from inverted racks that look like sculptured icons in motion, unusual stands hold drums, wood blocks, cymbals, and sound makers we never dreamed of. The space is TRANSFORMED into a semi-circle of gold, bronze, brass, silver, and copper, a beautiful shining sound object waiting to tone the infinite sound of the ART ENSEMBLE OF CHICAGO. Finally a huge bass drum is placed in the center of the semi-circle, the machine is ready. We wait.

They arrive, without name nor form but as the personators of GREAT BLACK MUSIC—ANCIENT TO THE FUTURE; as it flows from the then to now, the beginningless beginning to the endless end, from the center of the center to the unlimited bounds of the universe.¹

In the above excerpt from the prose poem accompanying the 1982 Art Ensemble of Chicago double LP *Urban Bushmen*, Joseph Jarman captures the sense of anticipation before an Art Ensemble performance at Amerika Haus in Munich, and also provides to the record-store browser, radio DJ, or home-stereo auditor a visually

I wish to thank Joseph Dubiel, Marion A. Guck, Ellie M. Hisama, Shaku Joseph Jarman, George E. Lewis, Roscoe Mitchell, Famoudou Don Moye, Ben Piekut, and two anonymous readers for their contributions to this article.

¹ Joseph Jarman, liner notes to Art Ensemble of Chicago, *Urban Bushmen*, ECM 1211/12, 1982.

detailed narrative that explains how to listen to the Art Ensemble of Chicago. Jarman portrays the Art Ensemble as five globe-trotting concert artists, as creators of a “beautiful shining” instrument sculpture made up of complementary timbral “areas,” “metal, wood, skin, and fiber,” and as ritualists who summon from this colorful machine the “infinite,” five-dimensional, improvised sound of “Great Black Music.”

The Art Ensemble of Chicago emerged from a series of small groups in the 1960s led by Roscoe Mitchell, a young saxophonist who was interested in experimental music and felt dissatisfied with the performance opportunities available on the jazz and nightclub scene, like many of his contemporaries on the South Side of Chicago. In the summer of 1965, Mitchell and the bassist he had recruited to his quartet, Malachi Favors, were among the founding members of a new artists’ collective, the Association for the Advancement of Creative Musicians (AACM), led by pianist and composer Richard Abrams. The AACM of the mid-1960s comprised several dozen African American musicians of varying degrees of professional experience who had a shared commitment to producing original music in concert settings and establishing an artistic environment that would promote creative development and economic independence among the membership, individually and collectively.² Mitchell’s band became one of the leading ensembles in the AACM when St. Louis trumpeter Lester Bowie joined in 1966. Their performances were distinguished by stylistically eclectic group improvisations and a “tremendous tone palette” featuring folk instruments, handmade and found sound-makers, and exotic percussion.³ In keeping with AACM practice, Mitchell frequently added guest artists to his band for concerts and recordings.⁴ Fellow AACM saxophonist Joseph Jarman collaborated with Mitchell on several occasions, enhancing the theatrical qualities of Mitchell’s performances. Jarman’s own 1960s projects reflected his involvement with a variety of expressive forms, from poetry and drama to dance, visual art, installations, and multimedia.⁵

Jarman was devastated when, in a period spanning fourteen months, two members of his band tragically died: pianist Christopher Gaddy (in March 1968) and bassist Charles Clark (in April 1969). The Roscoe Mitchell group helped Jarman through this difficult period by involving him more regularly in their performances and recordings.⁶ In May 1969, Jarman accepted an invitation to join the Mitchell band permanently for a venture to Paris, where Claude Delcloo (a French drummer,

² George E. Lewis, “Experimental Music in Black and White: The AACM in New York, 1970–1985,” in *Uptown Conversation: The New Jazz Studies*, ed. Robert G. O’Meally, Brent Hayes Edwards, and Farah Jasmine Griffin (New York: Columbia University Press, 2004), 50–59. For more on the Art Ensemble’s origins, see Lincoln T. Beauchamp Jr., *Great Black Music: Ancient to the Future* (Chicago: Art Ensemble of Chicago Publishing Co., 1998). Lewis’s definitive history of the AACM is *A Power Stronger Than Itself: The AACM and American Experimental Music* (Chicago: University of Chicago Press, 2008). Other important resources on the early days of the AACM include Ekkehard Jost, *Free Jazz* (New York: Da Capo Press, [1974] 1994); and Valerie Wilmer, *As Serious as Your Life: The Story of the New Jazz* (London: Serpent’s Tail, 1992).

³ Terry Martin, “The Chicago Avant-Garde,” *Jazz Monthly* 157 (March 1968): 17.

⁴ Roscoe Mitchell, telephone interview with author, 18 October 2006.

⁵ For a colorful account of a 1967 performance by Jarman and Mitchell, see Leslie B. Rout Jr., “AACM: New Music (!) New Ideas (?)” *Journal of Popular Culture* 1/2 (Fall 1967): 133. A representative Jarman performance from early 1967 is reviewed in Bill Quinn, “Caught in the Act: Joseph Jarman, Abraham Lincoln Center, Chicago,” *Down Beat*, 9 March 1967, 27–28.

⁶ Arthur Carrall Cromwell, “Jazz Mecca: An Ethnographic Study of Chicago’s South Side Jazz Community” (Ph.D. diss., Ohio University, 1998), 194–95.

magazine editor, and the artistic director for the BYG record label) had arranged a few performance opportunities for any AACM group willing to self-finance the transatlantic voyage.⁷ The Bowie-Favors-Jarman-Mitchell quartet, which shortly after their arrival in Paris adopted the name Art Ensemble of Chicago, recorded ten albums during their first year abroad and became something of a phenomenon in Paris and elsewhere in northern Europe for their riotous music and inventive performances, as well as their creative costumes and face paint.⁸ In the summer of 1970, the Art Ensemble added a fifth member, percussionist Don Moye, who knew Mitchell, Jarman, and other AACM members from their mid-1960s appearances in Detroit, where Moye had attended college. Moye was rapidly assimilated into the Art Ensemble's multi-disciplinary improvisational aesthetic; the Bowie-Favors-Jarman-Mitchell-Moye quintet—the "classic" Art Ensemble of Chicago—returned to the United States in 1971 and stayed together for more than twenty years until Jarman's retirement in 1993.⁹

This essay centers on a pivotal period in the development of the Art Ensemble's performance practice. Group improvisation is at the core of Art Ensemble performances, which I analyze as networks of spontaneous, collective interactions. In this article I draw insights from improvisation studies, ethnomusicology, music theory, my interviews with the members of the Art Ensemble, and my personal experience as an improviser, in order to reveal the in-the-moment individual and collective decisions made by the Art Ensemble in performance. Through my analytical work, I intend to offer accounts of Art Ensemble performances that can also shed light on jazz, improvised music, and other "Great Black Music" traditions reflected in the Art Ensemble's multi-disciplinary performance practice.¹⁰

In the introduction to his volume *Creativity in Performance*, psychologist Keith Sawyer describes group improvisation as a "collective" process characterized by how the performers "listen to the co-performers," "create . . . in response to the other performers," and construct "participatory," "contingent" performances that "emerg[e] from the actions of all the participants."¹¹ What the features listed by Sawyer all have in common is a fundamental principle of performance: interaction. All ensemble performance—whether musical or nonmusical, improvised or composed—requires the performers to interact and communicate through sonic, gestural, and verbal means.¹² Improvising performers, in particular, interact by

⁷ Beauchamp, *Great Black Music*, 28–29, 73.

⁸ J. B. Figi, "Art Ensemble of Chicago," *Sundance*, November–December 1972, 47.

⁹ Beauchamp, *Great Black Music*, 59–60, 76.

¹⁰ Previous analytical studies of Art Ensemble performances include Martin Pfeleiderer, "Das Art Ensemble of Chicago in Paris, Sommer 1969: Annäherungen an den Improvisationsstil eines Musikerkollektivs," *Jazzforschung* 29 (1997): 87–157; Matthew John Kiroff, "'Caseworks' as Performed by Cecil Taylor and the Art Ensemble of Chicago: A Musical Analysis and Sociopolitical History" (D.M.A. diss., Cornell University, 1997); and David Borgo, *Sync or Swarm: Improvising Music in a Complex Age* (New York: Continuum, 2005), 110–15.

¹¹ R. Keith Sawyer, "Introduction," in *Creativity in Performance*, ed. R. Keith Sawyer (Greenwich, Conn.: Ablex, 1997), 4.

¹² Nicholas Cook has convincingly argued that performances of "score-centered" music also rely heavily on ensemble interaction. See Cook, "Prompting Performance: Text, Script, and Analysis in Bryn Harrison's *Être-Temps*," *Music Theory Online* 11/1 (March 2005); and Cook, "Making Music Together, or Improvisation and its Others," *The Source: Challenging Jazz Criticism* 1 (2004): 5–25.

listening and observing, by responding (and not responding) to one another, by imagining past/present/future stages in the performance, by reshaping musical textures individually and together, and by collectively assuming responsibility for the improvisatory process.¹³ For these reasons, the interactive act of musical improvisation has been compared to other interactive, improvisatory art forms and behaviors, from improvisational theater to ordinary conversation.

The metaphor of conversation has been especially fruitful for musicologists studying jazz and improvised music. Ingrid Monson, for example, has combined poststructuralist linguistics with jazz musicians' ethnotheories of improvisation in order to represent jazz performance as a discursive, interactive process. In her book *Saying Something*, Monson regards the small jazz band as a "framework for musical interaction among players who take as their goal the achievement of a groove or feeling—something that unites the improvisational roles of the piano, bass, drums, and soloist into a satisfying musical whole." Together, the members of the ensemble keep time, comp, solo, and articulate formal features of the piece being performed, in accordance with the "musical options" available on their respective instruments and in conjunction with "what everyone else is doing."¹⁴

The basic outline of Monson's interactionist theory of jazz improvisation underlies the work of many other ethnomusicologists and music theorists, notably Paul Berliner, Robert Hodson, Travis Jackson, and Peter Reinholdsson.¹⁵ This article incorporates certain aspects of interactionist theory, adjusted for the analysis of the Art Ensemble of Chicago's approach to collective improvisation. As multi-instrumentalists and improvisers engaged in multiple expressive domains, the members of the Art Ensemble adopt interactive roles that are highly contingent in the context of any particular performance; interactive roles in Art Ensemble performance practice are also determined by the musicians' experiences with different "Great Black Music" styles and artistic idioms, their years of rehearsing and performing together (including their conditioning in the AACM), as well as their interdependent creative personalities.¹⁶ Additionally, in order to better engage

¹³ In "Afrological" improvisatory practice, Lewis has theorized, "the development of the improviser . . . is regarded as encompassing not only the formation of individual musical personality but the harmonization of one's musical personality with social environments, both actual and possible"; see George E. Lewis, "Improvised Music after 1950: Afrological and Eurological Perspectives," *Black Music Research Journal* 16/1 (Spring 1996): 110–11. Don Moye recalled a 1970 conversation with Lester Bowie: "[W]ithin days of my joining the [Art Ensemble] . . . Lester took me aside one day after rehearsal and said, very seriously, 'Don't even mess with us or get any more involved if you can't commit to playing Great Black Music at a very high level, becoming famous, and taking our place in the History of Jazz.'" Moye, liner notes to Art Ensemble of Chicago, *Tribute to Lester*, ECM 1808, 2003.

¹⁴ Ingrid T. Monson, *Saying Something: Jazz Improvisation and Interaction* (Chicago: University of Chicago Press, 1996), 26–27.

¹⁵ Paul Berliner, *Thinking in Jazz: The Infinite Art of Improvisation* (Chicago: University of Chicago Press, 1994); Robert Hodson, *Interaction, Improvisation, and Interplay in Jazz* (New York: Routledge, 2007); Travis Arnell Jackson, "Performance and Musical Meaning: Analyzing 'Jazz' On the New York Scene" (Ph.D. diss., Columbia University, 1998); and Peter Reinholdsson, *Making Music Together: An Interactionist Perspective on Small-Group Performance in Jazz* (Stockholm: Uppsala University Library, 1998).

¹⁶ For more on Art Ensemble performance practice, see Paul Steinbeck, "Urban Magic: The Art Ensemble of Chicago's Great Black Music" (Ph.D. diss., Columbia University, 2008).

with the multi-disciplinary range of Art Ensemble performance practice as well as the “hybrid compositional-improvisative” nature of the group’s performances,¹⁷ I develop in this article a theoretical device that I call an “interactive framework.”¹⁸

My “interactive framework” concept derives in part from theories of style, grammar, and expectation in classical music. Interactive frameworks are roughly analogous to Leonard B. Meyer’s “style systems,” which Meyer defines in *Emotion and Meaning in Music* as “complex systems of sound relationships understood and used in common by a group of individuals”—in other words, musical structures that are experienced interpersonally among a community of composers, performers, and auditors.¹⁹ In Art Ensemble performance practice, interactive frameworks can be improvisationally generated, compositionally determined, or both improvisational and compositional. Most Art Ensemble compositions, for example, function in performance as platforms for group-oriented or soloistic improvisation; as interactive frameworks, these pieces are compositional in conception but largely improvisational when realized in performance. Notable exceptions include Mitchell’s through-composed television/radio/cinema-theme-style pieces, such as “The Waltz” from *A Jackson in Your House* and the title track from the *Nice Guys* album.²⁰ Frequently, Art Ensemble interactive frameworks also encompass ritualistic, theatrical, and visual elements alongside sonic referents drawn from the expansive “Great Black Music” continuum. As Jarman explained, “[I]n African music and Great Black Music all the arts were together. That means that anyone who was a musician was also a dancer, actor. . . . We are trying with the Art Ensemble to revive this tradition, to make people understand that they are free, that there’s no separation between these forms.”²¹

At certain moments in Art Ensemble performances, all of the musicians seem to be moving the improvisation in the same direction, and their contributions to the present interactive framework are easily heard as affirming a processual consensus. At other times the members of the Art Ensemble create interactive frameworks that are multi-directional or “multi-centered,” in which the individual musicians temporarily inhabit interactive roles that “function completely independently,” as Roscoe Mitchell has stated, or generate musical structures that are oppositional, even unstable.²² To better describe these moments, new analytical models for group

¹⁷ George E. Lewis, “Gittin’ to Know Y’all: Improvised Music, Interculturalism, and the Racial Imagination,” *Critical Studies in Improvisation* 1/1 (2004): 16.

¹⁸ For more on interactive frameworks, see Paul Steinbeck, “Analyzing the Music of the Art Ensemble of Chicago,” *Dutch Journal of Music Theory* 13/1 (February 2008): 56–68.

¹⁹ Leonard B. Meyer, *Emotion and Meaning in Music* (Chicago: University of Chicago Press, 1956), 45. Meyer’s “style systems” also resemble David Huron’s “schemas”; a schema, according to Huron, “provides an encapsulated behavioral or perceptual model that pertains to some situation or context. . . . [T]he ability to form distinct schemas permeates musical experience. It is the ability of brains to form multiple schemas that provides the psychological foundation for distinguishing different styles and genres.” See Huron, *Sweet Anticipation: Music and the Psychology of Expectation* (Cambridge, Mass.: MIT Press, 2006), 204.

²⁰ Art Ensemble of Chicago, *A Jackson in Your House*, BYG/Actual 529302, 1969; *Nice Guys*, ECM 1126, 1979.

²¹ Joseph Jarman, quoted in Jürg Solothurnmann, “What’s Really Happening: Insights and Views of the Art Ensemble of Chicago,” *Jazz Forum* 49 (May 1977): 30.

²² Roscoe Mitchell, quoted in Paul Baker, “Roscoe Mitchell: The Next Step,” *Coda* 228 (October–November 1989): 19.

interaction are required—such as “negotiation,” a process in which multiple parties try to reconcile opposing interests while exposing themselves to the risk of unanticipated resolutions. Sawyer relates multi-directional or multi-centered improvisational situations to the first of “two stages of creativity”:

In the first, *divergent* stage, many ideas and concepts are proposed without concern for how they will work; this is what happens in a brainstorming session. In the second, *convergent* stage, the set of ideas is filtered, selected, and connected, to result in the final creative product. The two stages are also paralleled by the distinction between problem-finding and problem-solving.²³

Art Ensemble performances characteristically pass through multiple divergent and convergent stages before concluding. Additionally, all members of the Art Ensemble are free to proceed at their own pace through the overall texture, an aspect of the band’s aesthetic that distinguishes Art Ensemble performance practice from certain other improvisational idioms. “[J]azz groups,” for example, “simply treat performance errors as compositional problems that require instant, collective solutions, in some cases the skillful mending of another’s performances,” according to Paul Berliner.²⁴ This is not to say there is no such thing as an error or a “wrong note” in Art Ensemble performance practice. However, as the musicians assemble and disassemble interactive frameworks, transforming one texture into another, the rules change: what was a divergent or multi-centered idea in the context of one interactive framework can become a convergent gesture in another interactive framework, and vice versa.

Along with conceptualizing the Art Ensemble’s improvisational performance practice as an interactive process, the other principal component of my analytical approach is phenomenology, especially as practiced by Marion A. Guck.²⁵ Phenomenological analysts, according to Guck, “put listener response at the center of their analytical work” in order to “model the relationship between a work and an involved listener.”²⁶ Guck has framed music analysis as “interpretation”—not of musical notation, sound recordings, or “works,” but of the analyst’s subjective “hearings” of musical sounds. For Guck, “music is created *between* some musical sounds and a person,” and analytically interpreting hearings is therefore a creative, interactive, and intersubjective musical-verbal act.²⁷ In this essay, I re-center phenomenological theory away from interpretations of listener response and

²³ R. Keith Sawyer, “Improvisational Theater: An Ethnotheory of Conversational Practice,” in *Creativity in Performance*, ed. R. Keith Sawyer (Greenwich, Conn.: Ablex, 1997), 187.

²⁴ Berliner, *Thinking in Jazz*, 382.

²⁵ See Marion A. Guck, “Taking Notice: A Response to Kendall Walton,” *Journal of Musicology* 11/1 (Winter 1993): 45–51; Guck, “Analysis as Interpretation: Interaction, Intentionality, Invention,” *Music Theory Spectrum* 28/2 (Autumn 2006): 191–209. See also Thomas Clifton, *Music as Heard: A Study in Applied Phenomenology* (New Haven: Yale University Press, 1983); David Lewin, “Music Theory, Phenomenology, and Modes of Perception,” *Music Perception* 3/4 (Summer 1986): 327–92; Alfred Pike, “The Phenomenological Analysis and Description of Musical Experience,” *Journal of Research in Music Education* 15/4 (Winter 1967): 316–19; and Pike, *A Phenomenological Analysis of Musical Experience and Other Related Essays* (New York: St. John’s Press, 1970).

²⁶ Guck, “Analysis as Interpretation,” 193.

²⁷ *Ibid.*, 194. In another essay, Guck affirms that “writing a musical analysis is an active response to a musical work” (Guck, “Taking Notice,” 47).

towards the improviser’s perspective, drawing on my personal experience as an improviser—including performances as a bassist with Jarman and a number of other AACM musicians—in order to respond to Art Ensemble group improvisations through the act of analysis.

To analyze Art Ensemble performances phenomenologically from an improvisational perspective is to position myself inside the music as an improviser-analyst and full participant in “the event, the collective activity, and the group,” as Sawyer phrases it.²⁸ This methodological stance emphasizes the affinities between the intricate acts of improvisation and phenomenological music analysis. For instance, improvisers and phenomenologists hear multiple implications in musical sounds and often choose to respond performatively (or analytically) with musical statements that play with this sense of ambiguity.²⁹ Improvisers and music analysts also access a large body of “implicit, practice-based knowledge” in order to rapidly process musical sounds as meaningful and spontaneously respond in appropriate ways.³⁰

In mainstream music-theoretical discourse, musical meaning is often understood as a “product of expectation” based on the listener’s expertise with a particular musical style, genre, or schema.³¹ My analytical work seeks improvisation-centered expectation theories particular to Art Ensemble performance practice. By positioning myself as an improviser-analyst inside an Art Ensemble performance, I can hypothesize what the members of the Art Ensemble are hearing—individually and collectively—in the context of a particular interactive framework, what the musicians “expect” will happen next, what responses they expect to construct, what responses they expect of one another, and alternative improvisatory pathways they may have expected to investigate. In addition, my performance background helps me communicate analytically how corporeal and social aspects of music making are reflected in the improvisatory process: certain interactive frameworks and instrumental techniques are difficult to sustain for long stretches, and eventually require the members of the Art Ensemble to rest or switch instruments, while other highly participatory interactive frameworks audibly energize the musicians.

I account for the musicians’ expectations of one another, the physical and social dimensions of performance, and other inside-the-music topics through information gathered in my dialogues with members of the Art Ensemble, including an interview with Don Moye conducted while listening to a recording of the performance analyzed in this article.³² As a result, my analytical interpretations are contingent

²⁸ Sawyer, “Introduction,” 4.

²⁹ As David Lewin observes, “[W]hen some of our perceptions about a piece of music” are logically incompatible “with other perceptions . . . we should generally want our analysis to convey the characteristic multiplicity of the perceptions involved and the characteristic incompatibility of their assertion in-the-same-place-at-the-same-time.” See Lewin, “Music Theory, Phenomenology, and Modes of Perception,” 371.

³⁰ Sawyer, “Introduction,” 4.

³¹ In *Emotion and Meaning in Music*, Leonard B. Meyer theorizes that “[e]mbodied musical meaning is, in short, a product of expectation. If, on the basis of past experience, a present stimulus leads us to expect a more or less definite consequent musical event, then that stimulus has meaning” (35). Recently, David Huron has responded to Meyer’s work by proposing a comprehensive, experimentally grounded theory of the biological and cultural bases of expectation (Huron, *Sweet Anticipation*).

³² Moye, interview with the author, Chicago, 19 January 2007.

upon the hearings, recollections, and explanations offered by the members of the Art Ensemble.³³ This represents a broadening of traditional phenomenological operating procedure, which generally involves multiple stages of analytical introspection followed by the production of a text that describes the resulting layers of musical experience.³⁴ In contrast, the preliminary stages of my analytical work were decisively shaped by a series of conversations between members of the Art Ensemble (especially Moye) and myself—an interactive, multi-centered discourse that resonates with the Art Ensemble’s improvisational performance practice.

Analysis

In January 1972, the Art Ensemble played two concerts at the University of Chicago’s Mandel Hall, a Victorian-style one-thousand-seat theater in the student union.³⁵ The seventy-six-minute performance on Friday, 15 January 1972, was recorded and eventually released by the independent Chicago label Delmark as a double-LP set titled *Live at Mandel Hall*.³⁶ The following analysis of the middle stretch of the performance—roughly corresponding to album sides 2 and 3—explores the networks of improvised interactions on *Live at Mandel Hall*, focusing on the integration of composed material into the improvisational process, the functions of stylistic diversity and multi-instrumentalism in Art Ensemble performance practice, and the various interactive roles played by Bowie, Favors, Jarman, Mitchell, and Moye.

The set lists for Art Ensemble performances, including the event documented on *Live at Mandel Hall*, were chosen just before the concert, typically in the band’s dressing room.³⁷ George E. Lewis has compared the Art Ensemble’s improvised realizations of these set lists to similar “suite” strategies adopted by other contemporaneous AACM groups: “These suites would be made from several pieces, with

³³ I agree strongly with Cook’s assertion in “Prompting Performance” that “there is not an either/or relationship between ethnographical, contextual approaches on the one hand, and the close reading of texts (. . . includ[ing] both scores and performance data) on the other.”

³⁴ According to Alfred Pike, “The phenomenological approach to music is an attempt to observe and describe the essential perceptual and experiential characteristics of tonal events. . . . The data of phenomenological description are given in terms of immediate experience and require no additional interpretation of such experience. . . . The phenomenological method provides the opportunity for an accumulative insight through successive re-examinations of the music” (“The Phenomenological Analysis and Description of Musical Experience,” 319). As such, phenomenological analyses often resemble descriptive texts, rather than standard music-theoretical analyses. Phenomenological writing essentially collapses the old mid-twentieth-century distinction between descriptive and analytical musicological prose—as described in, for instance, Edward T. Cone, “Analysis Today,” *The Musical Quarterly* 46/2 (April 1960): 172–88.

³⁵ Mandel Hall is located at East 57th Street and South University Avenue in the Hyde Park neighborhood. During the 1960s the University of Chicago hosted dozens of performances by AACM bands, including those led by Jarman and Mitchell. See John B. Litweiler, “Andrew Hill and Two Others,” *Jazz Monthly* 152 (October 1967): 28, 30.

³⁶ Art Ensemble of Chicago, *Live at Mandel Hall*, Delmark DS-432/433, 1974.

³⁷ As Malachi Favors explained, “[A]bout 10 or 20 minutes before we go on the stage, we say, ‘What do you feel like playing?’ and then we just play whatever we feel like playing at that particular time.” Favors, quoted in Lester Bowie and Malachi Favors, interview with Ted Panken, New York, 22 November 1994, <http://www.jazzhouse.org/nlib/index.php3?read=panken8>.

connective tissue in the form of transitional music. These transitions were considered crucial and were always carefully considered, whether planned in advance or improvised. . . . Once the music started, the suites were articulated improvisatively; most often, continuous performance for over an hour was the rule, providing a relaxed and flexible framework for the articulation of narrative."³⁸ The Art Ensemble prepared for this challenge of creating lengthy performances from minimal sketches by subjecting themselves to demanding periods of rehearsal. In the weeks leading up to a concert or tour, the Art Ensemble rehearsed every day for several hours beginning at nine or ten o'clock in the morning.³⁹ During rehearsals, the Art Ensemble practiced both new and old pieces to expand and refresh the group's repertoire of original compositions. However, "actual improvisation" did not generally take place in rehearsals and was reserved for live performance.⁴⁰ The Art Ensemble also dedicated significant rehearsal time to studying an array of musical systems, performance styles, and interactive frameworks that would ultimately resurface during the improvisational process.⁴¹ According to Joseph Jarman, the "different kinds of formats" regularly rehearsed by the Art Ensemble included "drum rhythm":

[N]ot only the wonderful African drum rhythms and forms that we play but some of the more standardized forms. We will just listen to what a backbeat is, and Moye will play a backbeat and we will just internalize a backbeat. When we are playing a backbeat and the backbeat vanishes we can still play the backbeat, because it's internalized, the rhythm becomes like our own blood.⁴²

My analysis begins about nineteen minutes into the concert, when Favors starts playing a two-note iterative cell on balafon, <B4, C-sharp5>, one of the principal elements of Mitchell's composition "Checkmate."⁴³ "Checkmate" is not a "head arrangement" in the jazz sense or a through-composed work; rather, it is a modular

³⁸ George E. Lewis, "Singing Omar's Song: A (Re)Construction of Great Black Music," *Lenox Avenue* 4 (1998): 75. Even this "relaxed and flexible framework" was "open to change," according to Bowie: "We put a basic sketch in our minds of what we may want to do, what tunes we may want to cover, but at the same time we don't limit ourselves. We will play a song that we haven't said that we were going to play, and we've conditioned ourselves, if something comes up, to go with it. You go with the flow. You don't say, 'Hey, man, we're not supposed to play that this set.' You just kind of go with the flow. So we kind of put a sketch, but we leave that sketch open to change. . . . I mean, sometimes we go on the stage with no idea. We have what we call 'stoop and hit,' which means just hit. We ask, 'Hey, what do you feel like playing?' Nobody says anything. 'Well, let's just stoop and hit.' And we go on out there with no idea what we're going to play." Bowie, quoted in Lester Bowie and Malachi Favors, interview with Ted Panken.

³⁹ Moye, interview with author.

⁴⁰ Lewis, "Singing Omar's Song," 75. This businesslike methodology would have saved valuable rehearsal time, and it made the concert-giving ritual itself more inspirational for the improvisers.

⁴¹ In the Art Ensemble's "standard rehearsal format," according to Moye, the musicians began by working through "what we called 'the hot twenty,' because we made it a point to play twenty different kinds of music. Hit tunes, classical pieces, whatever was in the air. . . . We believed that you had to be aware of all the forms in order to make your improvisations relevant." Moye, quoted in Bob Blumenthal, "A Kaleidoscope of Sound: Listening to the Big Picture with the Art Ensemble of Chicago," *Boston Globe*, 13 June 1999.

⁴² Joseph Jarman, interview with Jonathan Gill, WKCR-FM, New York, 10 August 1984.

⁴³ In the text of this article, I refer to pitches at "concert pitch," and I adopt the Acoustical Society of America's octave system in which middle C is labeled C4.

The musical score consists of five staves. The top staff (LB) is for the kelphorn, with a sustained note starting at 20:18. The second staff (RM) includes percussion table and flute. The third staff (JJ) features balafon and soprano saxophone, with 'breath noises' indicated. The fourth staff (MF) is for balafon. The bottom staff (DM) is for drums, with 'mallets' and 'drums' noted. Time markers are placed at 19:18, 20:18, 20:34, 20:59, 21:07, and 21:12. Arrows point from the balafon riff at 19:18 to the flute's entrance at 21:07, and from the balafon part at 20:34 to the soprano sax part at 20:59.

Example 1. Assembling the “Checkmate” modular structure. All examples in this article are my transcriptions of the Art Ensemble’s compositions, reproduced by permission of Art Ensemble of Chicago Publishing Co. (ASCAP). An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008006. All audio examples for this article are excerpted from Art Ensemble of Chicago, *Live at Mandel Hall*, Delmark DS-432/433, 1974, used by permission of Delmark Records.

composition structured similarly to some of the early minimalist pieces written by Mitchell’s contemporaries on the West Coast and “downtown” New York scenes.⁴⁴ In live performances of “Checkmate,” the compositionally determined interactive framework consists of three blocks of loosely related material—a repeating <B4, C-sharp5> balafon oscillation, long tones/drones, and a dense, non-metric drum pattern—which serve as a flexible, shifting background for a diatonic flute improvisation by Mitchell, the composer.⁴⁵

Favors starts playing the <B4, C-sharp4> balafon riff at 19:18, as shown in Example 1. Whether “Checkmate” was cued verbally or visually by Mitchell, or initiated by Favors on balafon, Favors’s distinctive, persistent two-note loop is sufficient to get the rest of the musicians thinking about “Checkmate”: when to enter, how to interpret the compositional modules assigned to them in rehearsal, and how to make the piece fit into the context of the preceding music and the rest of the performance. One minute after Favors’s entrance, Bowie introduces the second modular component, a sustained C4 on kelphorn.⁴⁶ At 20:34 Moye reshapes his

⁴⁴ “At that time a lot of people played a lot of chess,” according to Mitchell, “the result is ‘Checkmate.’” Mitchell, email communication with author, 14 January 2007.

⁴⁵ The Art Ensemble played a similar version of “Checkmate” at Storyville in New York on 27 July 1977 with Lewis substituting for Bowie, who was in Nigeria working with Fela Kuti. The basic modular framework (<B4, C-sharp5> balafon riff, long tones, thick drum rhythm, flute improvisation) is consistent across both performances, but each modular element is rendered differently, reflecting the improvisational subtleties of each particular performance of “Checkmate” as well as the inevitable transformation of the composition during the five-plus years from January 1972 to July 1977. Art Ensemble of Chicago, tape recording, collection of George E. Lewis, New York, 27 July 1977.

⁴⁶ Bowie’s kelphorn was literally a horn made of lacquered seaweed, as Chicago critic John Litweiler recalled in John Corbett, “Fanfare for a Warrior: Remembering Lester Bowie,” *Down Beat*, March 2000, 24.

Example 2. The opening phrases of Mitchell’s “Checkmate” flute improvisation. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008007.

rhythmically diffuse, melodic mallet playing into a steady 6/8 beat, the third element of “Checkmate”; Bowie acknowledges Moye’s decision to join the modular structure by playing another long tone on kelp horn an instant later.⁴⁷ At 21:07 Jarman settles into his modular role on soprano saxophone, stepping down from B4 to a long-tone A4. When at 21:12 Bowie and Jarman land on A3/A4 simultaneously and Mitchell enters on flute—playing a diatonic inversion of Favors’s balafon ostinato that also centers on C-sharp5—all five musicians are finally participating in the “Checkmate” modular structure. In a sense, “Checkmate” begins again here, with all the modular blocks in place to support the composer’s flute improvisation. Like his composition, Mitchell’s flute solo is also modular in character, and is initially based on a <D5, C-sharp5> motive (eventually <D5, C-sharp5, B4>) that coordinates with the A-major diatonic/pentatonic modular elements performed by the rest of the ensemble, as Example 2 shows.

While Mitchell picks up speed in his improvisation, the other musicians reinterpret the modular components they are playing, as shown in Example 3: Bowie and Jarman transform their layered long tones into chains of rhythmically fragmented accents, and Favors alternates between his initial <B4, C-sharp5> balafon riff and pulse patterns made of repeated B4s. At 22:39 Jarman selects a different long tone, F-sharp4, recoloring what Mitchell, Bowie, and Favors are playing by emphasizing the F-sharp-minor diatonic/pentatonic tonal area over the A-major diatonic pentatonic tonal area that inhabits the same pitch space.

⁴⁷ Comparative listening to the 1972 and 1977 versions of “Checkmate” reveals that Moye’s drum pattern does not have to “fit” into any preordained meter. None of the other modular elements functions metrically in relation to the drum beat; rather, they are completely independent rhythmically.

Example 3 is a musical score for five instruments: LB (kelp horn), RM (flute), JJ (soprano sax.), MF (balafon), and DM (drums). The score is written in treble clef with a key signature of one sharp (F#). A tempo marking of quarter note = 85 is present. Time markers are placed in boxes: 21:26, 22:39, 22:48, and 22:50. The LB part features a concluding string of fourteen short F-sharp4s. The RM part includes a triangle at 22:50. The JJ part has a triangle at 22:39. The MF part has a triangle at 22:48. The DM part has a triangle at 22:48. The score includes various musical notations such as rests, notes, and beams.

Example 3. Reshaping the “Checkmate” modular structure. Triangles, following AACM convention, mean “improvise(d).” An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008008.

Example 4 is a musical score for the flute (RM) in treble clef with a key signature of one sharp (F#). A time marker of 22:50 is present. The score shows a sequence of notes and rests, illustrating a slower-paced improvisation. The tempo marking is quarter note = 85.

Example 4. The next stage of Mitchell’s “Checkmate” flute improvisation. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008009.

Moye answers Jarman with a series of cymbal crashes, construing Jarman’s tonal shift as a turning point in the “Checkmate” interactive framework after a period of subtle, collective reinterpretation of the modular elements provided compositionally by Mitchell. The rest of the ensemble agrees: Jarman drops out, Favors breaks up his <B4, C-sharp4> ostinato and plays freely across the balafon, and Bowie sounds a concluding string of fourteen short F-sharp4s on kelp horn (echoing Jarman’s F-sharp4 long tones), then lays out. As Example 4 illustrates, Mitchell reacts in a contrary fashion, by playing longer, slower-paced rhythms and restricting the pitch content of his improvisation to the four-note diatonic-scale segment (<D5, C-sharp5, B5, A5>), reverting to the motivic core of his modular role at a moment when the rest of the musicians are moving the group improvisation in a different direction, beyond the stable-state version of “Checkmate” heard at 21:12.

By 23:14 the members of the Art Ensemble are exiting the “Checkmate” modular structure one at a time (as Example 5 shows), mirroring the system of staggered modular entries in the two-minute span from 19:18 to 21:21 during which the piece was assembled. Jarman—now on piccolo—is harmonizing Mitchell’s lines, rather

The image shows a musical score with five staves, each representing a different musician's part. The staves are labeled on the left as LB, RM, JJ, MF, and DM. Above the staves, several time markers are indicated in boxes: 23:14, 25:56, 26:34, 25:39, 26:42, and 26:49. The LB staff (percussion) shows a sequence of notes starting at 23:14, with a triangle symbol at 25:56. The RM staff ([flute]) has a triangle symbol at 23:14. The JJ staff (piccolo) has a triangle symbol at 25:39. The MF staff (batafon, etc.) has a triangle symbol at 25:39 and 'gongs' written below it. The DM staff ([drums]) has a triangle symbol at 25:39 and 'sticks' written below it. Arrows point from the 26:34 marker to the 'out' annotation on the JJ and MF staves. The 26:42 and 26:49 markers are above the DM staff. The number 85 is written above the LB staff.

Example 5. Disassembling the “Checkmate” modular structure. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008010.

than drawing on any of the “Checkmate” modular components. Moye responds to Jarman by abandoning his dense 6/8 beat and adopting a supportive rhythmic role beneath the new Mitchell-Jarman flute-duet texture. Favors is the next musician to break decisively with the “Checkmate” modular structure, striking three gongs at 25:39 and then grinding away on a toy ratchet, one of the Art Ensemble’s signature sounds. Jarman distills his counterpoint with Mitchell into a string of long-tone A5s, homing in on the central pitch of “Checkmate” as a concluding gesture. Hearing Mitchell’s composition recede in the flow of the ensemble improvisation, Bowie switches from small percussion to flugelhorn to perform phrases built from non-directional dotted-rhythm arpeggios—abstract gestures that could potentially be assembled into some kind of “march.”

At the time of Bowie’s flugelhorn entrance, 25:56, the ensemble improvisation is balanced between multiple opposing possibilities. Favors and Bowie had already begun to transition away from “Checkmate,” and they are certainly not playing “Checkmate” now. Essentially, Favors is playing indeterminate transitional percussion, all-purpose sounds that could fit into a number of characteristic Art Ensemble interactive frameworks, particularly the gong crashes, which are often heard in “improvisational transitions” and in cymbal-and-gong-orchestra interactive frameworks.⁴⁸ Bowie’s proto-march arpeggios constitute a specific stylistic reference that contrasts strongly with the poly-melodic, rhythmically independent modular material of “Checkmate.” Bowie’s musical idea offers not just a way out of “Checkmate,” but also a new interactive-framework destination. Jarman is not quite so far along as Favors and Bowie. His long tones are not especially suitable for an improvisational transition; rather, it seems that Jarman is trying to end “Checkmate” by returning to the long tones he played at the beginning of the

⁴⁸ The term “improvisational transition” is Don Moye’s, in interview with the author.

piece. Mitchell and Moye, however, are still playing “Checkmate.” Of course, all five musicians understand that “Checkmate” has to end, and that the pre-performance set list does not indicate what is supposed to immediately succeed it.⁴⁹ Accordingly, Bowie, Favors, Jarman, Mitchell, and Moye will have to “negotiate” where to go next, when to leave, and how to get there.

At 26:34, as Jarman’s final A5 on piccolo evaporates, Bowie takes charge of the group texture with a crisply articulated, tonally suggestive march-style flugelhorn melody.⁵⁰ Mitchell instantly “quantizes” his melodic line to coordinate rhythmically with Bowie, while remaining in the A-major diatonic/pentatonic pitch space of his “Checkmate” improvisation. Moye switches on the snares of his snare drum and starts playing (with sticks) a slow march pattern at about eighty-five beats per minute, matching the tempo and style suggested by the new Bowie-Mitchell flugelhorn-flute duet. Jarman rejoins the texture on flute: his A4–F-sharp4 tremolo combines the two long-tone pitches he employed during “Checkmate” without sounding like an overt reference to the composition. By carefully maintaining a tonal connection with “Checkmate,” Jarman and Mitchell are preserving an aspect of narrative continuity and waiting for Bowie and Moye to construct the next interactive framework. What results is a dovetailed, layered transitional passage in which elements of the “old” and “new” textures are heard simultaneously, a distinctive feature of Art Ensemble concert “suites.” Performative moments like this one, that “[straddle] two or more existing schemas,” in the words of cognitive theorist David Huron, are often perceived as particularly “distinctive” by listeners.⁵¹ By creating a perceptually distinctive moment of textural overlap, the members of the Art Ensemble are in effect telling the audience in Mandel Hall that “Checkmate” has essentially ended, and to expect something different soon.⁵² The phenomenon of interactive-framework overlap in Art Ensemble practice—enabled by an “AACM-style” performative balance between individual agency and a commitment to group improvisation⁵³—exemplifies what literary scholar Bruce Tucker has called the “first-person, plural” narrative perspective projected by the Art Ensemble in performance.⁵⁴ “[F]rom this perspective,” according to Tucker, “the Ensemble arranges the disparate musical styles, time periods, places, and events of its complicated, instrumental musical narrative . . . an epic myth of identity in a

⁴⁹ In the concert, the only predetermined composition following “Checkmate” is the concert-ending Bowie/Moye collaboration “Mata Kimasu.”

⁵⁰ Listening to Bowie spontaneously redirect the group improvisation toward a new interactive framework defined not by a particular Art Ensemble composition but by the parameters of a musical style familiar to the band through years of rehearsal, Moye observed: “Lester . . . just moved it forward” (interview with the author).

⁵¹ Huron, *Sweet Anticipation*, 217.

⁵² That is, the musicians are prompting the audience to commence “perceptual preparation,” in Huron’s terminology (*ibid.*, 9)—or more colloquially, “listen up!”

⁵³ The term “AACM-style collectivity” originated with George E. Lewis in “Experimental Music in Black and White,” 50. In Mitchell’s succinct formulation, “Collective improvisation and composition is at the fore of the Art Ensemble”; see Mitchell, quoted in Howard Mandel, “Resurrected Spirit: The Art Ensemble of Chicago Reunites with Joseph Jarman and Pays Tribute to Lester Bowie,” *Down Beat*, October 2003, 58. Note Mitchell’s deliberate use of the singular verb form.

⁵⁴ Bruce Tucker, “Narrative, Extramusical Form, and the Metamodernism of the Art Ensemble of Chicago,” *Lenox Avenue* 3 (1997): 34.

The musical score for Example 6 consists of five staves. The top staff (LB) is for flugelhorn, showing a melodic line starting at 28:36 and continuing at 29:16. The second staff (RM) is for bass saxophone, with the instruction 'out bass sax.'. The third staff (JJ) is for flute, showing a rhythmic pattern with a double bar line. The fourth staff (MF) is for bass, showing a complex rhythmic pattern starting at 29:11. The bottom staff (DM) is for 'march elements', showing a simple rhythmic pattern starting at 85 and changing to 130 at 29:18. A large triangle is drawn around the flugelhorn and bass saxophone staves, and a line connects the time markers 29:11, 29:16, and 29:18.

Example 6. Dovetailing “Checkmate” into a new transitional passage. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008011.

The musical score for Example 7 consists of two staves. The top staff (LB) is for flugelhorn, showing a melodic line starting at 29:16. The bottom staff (JJ) is for flute, showing a rhythmic pattern.

Example 7. The opening phrases of Bowie’s flugelhorn improvisation. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008012.

diasporic context of profound discontinuities of time, place, nationality, language, historical experience, and much else.”⁵⁵

As the “Checkmate” modular structure dissolves into a loosely organized march-style interactive framework, the formerly brisk pace of the improvisatory narrative seems to slow, except for Jarman’s A4–F-sharp4 tremolo, as shown in Example 6. Then Favors has a new idea—at 29:11, a two-measure bass vamp in the key of A that outlines a tempo considerably faster than that of the preceding march-style passage. In the relatively empty, unstable texture Favors inhabits, the timing and structure of this bass pattern have an immediate, galvanizing effect.

Favors’s mesmeric bass line is too good for Bowie to pass up. At 29:16, Bowie launches into a soaring flugelhorn melody (shown in Example 7), and as he guides his opening phrase upward to D5, Moye introduces a backbeat flam pattern at about 130 beats per minute,⁵⁶ creating with Favors a rhythmic and tonal foundation for Bowie’s Iberian-inspired solo line: “an angular approach to the *Sketches of*

⁵⁵ *Ibid.*, 34–35.

⁵⁶ A flam is a drum rudiment consisting of a single accented stroke immediately preceded by a light grace note played by the opposite hand. Moye places the primary strokes of this flam pattern on the backbeat(s), as Example 6 illustrates.

Example 8. A moment of convergence: “Daultaly.” An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008013.

Spain thing,” according to Moye.⁵⁷ The speed and fluidity with which this textural/thematic/tempo transformation is achieved amazed Moye, listening to *Live at Mandel Hall* thirty-five years later: “We don’t practice stuff like that. That’s a one-in-a-thousand shot there.”⁵⁸ Although the musicians may not have rehearsed this particular “improvisational transition,” “Spanish” brass solos are an important element of Art Ensemble performance practice, and given the rhythmic and tonal context provided by the rhythm section, it is easy to understand how the Spanish-brass-solo interactive framework was activated in Bowie’s mind. What is truly remarkable about this moment in *Live at Mandel Hall*—if not “one-in-a-thousand,” considering the musicians’ extensive experience rehearsing and performing together—is how complete and convincing the rapid, improvised transition sounds.

At 31:15 Bowie moves away from the *Sketches of Spain* melodic idiom and improvises a string of three four-measure R&B-style riffs in dialogue with Mitchell, who is now playing soprano saxophone.⁵⁹ At the conclusion of their third exchange, Bowie finishes Mitchell’s phrase, resolving Mitchell’s fourth-beat E4 to A3 on the metric downbeat at 31:36, as Example 8 shows. This improvised metric and melodic synchronization between Bowie and Mitchell, along with the hypermetric structure articulated by the rhythm section of Favors and Moye, creates the impression of a clear sectional demarcation, as well as a tonal transition: the A-major-related pitch content in the four measures surrounding the 31:36 arrival coordinates tonally with Favors’s bass line and recalls the diatonic/pentatonic pitch space of “Check-mate,” but contrasts markedly with the intervening Spanish sounds of Bowie’s

⁵⁷ Moye, interview with the author.

⁵⁸ Ibid.

⁵⁹ In an interview with Lazaro Vega, Lester Bowie emphasized his “roots” and “foundation” in R&B playing: “That’s all I am, basically, is like an advanced rhythm and blues cat”; see Lester Bowie, interview with Lazaro Vega, Grand Rapids, Mich., 11 September 1998, <http://www.geocities.com/BourbonStreet/Delta/8835/aec/bowieinterview.html>.

Example 9. The opening phrases of Mitchell’s “Daultaly” soprano saxophone improvisation. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008014.

post-“Checkmate” flugelhorn solo, which fused D minor and A major.⁶⁰ After the sectional transition at 31:36 Mitchell takes over from Bowie and initiates a soprano saxophone improvisation over the solid rhythm section groove.

The beginning of Mitchell’s soprano saxophone solo, which is shown in Example 9, corresponds to the starting point of the collective improvisation “Daultaly,” judging by the track listing on the double-LP release. This moment in the concert resembles a particular point in “Checkmate,” the beginning of Mitchell’s flute solo at 21:12, in several ways; perhaps the musicians are still thinking in a similar, modular fashion. Both textures emerge from long, accumulative transitions during which the musicians enter independently, gradually adding convergent elements as Mitchell waits patiently for the interactive framework to crystallize, so he can start his solo. In the present improvisational context, Favors plays a three-note cut-time vamp on bass, replacing his two-note short-long balafon cell from “Checkmate.” Moye hooks up with Favors, playing a drum-and-bugle-corps-inspired cadence beat rather than a metrically independent 6/8 mallets pattern.⁶¹ Bowie and Jarman support Mitchell with overlapping long tones, just as in “Checkmate,” but on different instruments (flugelhorn and alto clarinet).

Mitchell’s “Daultaly” improvisation, while not motivic in construction like his “Checkmate” flute solo, is similarly spacious and microtonal in execution. The microtonal aspects of the present solo are even more pronounced than the microtonality of the “Checkmate” improvisation: Mitchell begins his “Daultaly” soprano

⁶⁰ The blended tonal region explored by Bowie in his flugelhorn improvisation often intersects with the D melodic minor scale, or, when centered on A, the “fifth mode” of the D melodic minor scale, A “harmonic major”: A, B, C-sharp, D, E, F, G.

⁶¹ Moye, whose father was a drummer, started playing with the Rochester, New York-based Statesmen drum and bugle corps in 1961, while still in high school (Don Moye, “Dougoufana Famoudou (Don) Moye: Sun Percussion,” *résumé*, 1978). Two years later, he joined the Fabulous Crusaders corps, which became “national champions” during Moye’s tenure with the group and toured “New York state, as well as Canada, Boston and Washington, D.C.” Don Moye, quoted in Rick Mattingly, “Famoudou Don Moye: Drawing on Tradition,” *Modern Drummer* 5/2 (April 1981): 15.

The musical score consists of five staves. The top staff (LB) is for flugelhorn, starting at 31:49. The second staff (RM) is for saxophone, featuring a triangle symbol. The third staff (JJ) is for alto clarinet, with a box at 34:28. The fourth staff (MF) is for bass, and the fifth staff (DM) is for drum. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4.

Example 10. Jarman on alto clarinet, connecting A2 to A3. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008015.

saxophone solo with simple melodies drawn from the A-major triad and pentatonic scale, to which he applies his distinctive system of intonation, pulling and tensing against the transparent, tempered tuning of Favors’s repetitive bass line and the anchoring long tones played by Bowie and Jarman. Also, the subtly off-center rhythms chosen by Mitchell create an analogous feeling of asymmetrical, micro-rhythmic friction in the metric domain against the steady groove articulated by Favors and Moye.

Beneath Mitchell’s soprano saxophone solo and Bowie’s supportive mid-range riffing, Jarman adopts an additive approach for his alto clarinet accompaniment. Jarman builds everything on A2, his opening long tone, at first surrounding A2 with its chromatic neighbor tones, G-sharp2 and B-flat2, and then introducing higher pitches in each phrase—C3, D3, E3—before returning to A2, as illustrated in Example 10. Ultimately at 34:28 Jarman reaches for F3, then continues up the scale through G3, arriving on A3 at 34:30.

Moye reacts instantly to Jarman’s arrival on A3 by arresting his comfortable drum-and-bugle-corps cadence beat to play a roll on his snare drum, as shown in Example 11. After letting the energy created by his snare roll build for a few seconds, Moye breaks into a rapid cymbal pattern, articulating a bebop/free-jazz style “maximum tempo,” the fastest tempo playable on the drum set. Mitchell is undisturbed by the sudden change from Moye and continues his slow-paced improvisation. Jarman, however, chooses the path cleared by Moye, switching from alto clarinet to balafon to perform a reorganized version of his post-“Checkmate” flute tremolo: a stream of rapidly articulated F-sharp4s (approximately four notes per second) followed by another stream of A4s.

Together, Jarman and Moye have summoned an intensity structure, a characteristic Art Ensemble interactive framework. In AACM circles and among the members of the Art Ensemble, the term “intensity” refers to a post-bebop performance style often associated with the mid-1960s “New Thing” movement that developed

The musical score consists of five staves labeled LB, RM, JJ, MF, and DM. The key signature has three sharps (F#, C#, G#).
 - LB (flugelhorn): Starts at 34:30, has a box around 34:32, and ends with 'out' at 34:35.
 - RM (soprano sax.): Starts at 34:30, has a box around 34:32, and a triangle at 34:40 with a box labeled 'intensity'.
 - JJ (alto clarinet): Starts at 34:30, has a box around 34:32, and a triangle at 34:40 with a box labeled 'intensity'.
 - MF (bass): Starts at 34:30, has a box around 34:32, and a triangle at 34:40 with a box labeled 'intensity'.
 - DM (drums): Starts at 34:30, has a box around 34:32, and a triangle at 34:40 with a box labeled 'intensity'.
 - Arrows point from the boxed time markers to specific notes: 34:30 to the first note of the soprano sax, 34:32 to the first note of the alto clarinet, 34:35 to the first note of the bass, and 34:40 to the first note of the drums.
 - A note at 34:34 is marked with a dot and labeled '"maximum"'.
 - The drums staff shows a pattern of 'x' marks representing hits.

Example 11. Jarman and Moyer summon an intensity structure. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008016.

in New York contemporaneously with the founding of the AACM. Saxophonist Archie Shepp, one of the principal “New Thing” figures, suggests the term “energy-sound” playing to denote methods of music production typified by high levels of physical energy and timbral complexity.⁶² In his account of performing with the Art Ensemble in 1977, George E. Lewis defines an “[i]ntensity structure” as a “furious texture vamp” that is “extremely dense, fast-moving, yet ultimately static.”⁶³ Against the burgeoning increases in intensity and “horizontal density” articulated by the rest of the ensemble, Mitchell continues to pace himself, and resists yielding immediately to the intensity style.⁶⁴ The oppositional, multi-dimensional approach to improvisation adopted by Mitchell at this point (and elsewhere) in *Live at Mandel Hall* is reminiscent of a “new music . . . for thinkers” that Mitchell has imagined:

The instruments function completely independently. You don't have to back me up and I don't have to back you up either. And I really would prefer [you] not following me. That cuts down on the full dimension of the music. It makes the music one-dimensional. . . . A lot of the music we experience today is built around a particular center, or drone, but in this situation we could have multi-centers. When we look at the function of the rhythm section in so-called “jazz,” a lot of the music will have a particular beat and the bass can be walking a particular line and the piano will be playing chords of some sort. Now to diffuse that whole thinking, and create a pure music, would be more along the lines of what I would be thinking about.⁶⁵

⁶² See Archie Shepp, “A View from the Inside,” *Music '66/Down Beat Yearbook*, 1966, 39–42, 44.

⁶³ Lewis, “Singing Omar’s Song,” 76.

⁶⁴ In her dissertation on “complex” twentieth-century music, Marilyn Claire Nonken defines the “horizontal density” parameter as “the rate at which musical material is presented temporally and . . . the speed at which the notes and rhythms of a single line or texture are presented”; see Nonken, “An Ecological Approach to Music Perception: Stimulus-Driven Listening and the Complexity Repertoire” (Ph.D. diss., Columbia University, 1999), 49.

⁶⁵ Mitchell, quoted in Baker, “Roscoe Mitchell: The Next Step,” 19–20.

The musical score consists of five staves labeled LB, RM, JJ, MF, and DM.
 - **LB (trumpet):** Starts at 34:40 with a note. At 35:40, there is a note with a sharp sign. The staff is annotated with "increasing activity".
 - **RM (soprano sax.):** Starts at 34:40 with a note. At 35:40, there is a triangle symbol. At 36:57, there is a note with a sharp sign and the annotation "near-maximum". At 38:03, there is a note with a sharp sign and the annotation "maximum".
 - **JJ (balafon):** Starts at 34:40 with a note. At 35:40, there is a triangle symbol. At 37:17, there is a note with a sharp sign. At 38:15, there is a triangle symbol.
 - **MF (bass):** Starts at 34:40 with a note. At 35:40, there is a note with a sharp sign. At 37:17, there is a note with a sharp sign. At 38:15, there is a note with a sharp sign.
 - **DM (drums):** Starts at 34:40 with a note. At 35:40, there is a triangle symbol. At 37:17, there is a note with a sharp sign.
 Annotations include "intensity" on the RM, JJ, and DM staves, and "accel." on the RM staff. The word "out" appears on the RM, MF, and JJ staves.

Example 12. Mitchell’s soprano saxophone improvisation converges with the intensity structure; Jarman joins on alto saxophone. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008017.

In the present improvisatory context, of course, only Mitchell is operating “completely independently” from the rest of the band, whose unified gestures are sustaining the intensity-dominated interactive framework. Still, Mitchell’s lonely struggle against the human and instrumental resources of the Art Ensemble sonic “machine” is thrilling to hear, and one can easily imagine the vivid visual dynamic witnessed by the Mandel Hall audience as Mitchell, stage right, intently maintains his textural independence from the musicians to his left.⁶⁶

At 35:40 Bowie rejoins the intensity structure in his recurring interactive role as the signifying trumpeter, playing smears and shouts in the register above Mitchell, as shown in Example 12. Bowie’s trademark “contrasting ironic, ejaculatory brass witnessing” adds to the prevailing intensity texture, and the musicians respond with increased density and dynamics—except for Favors, who at this moment is doing all he can on bass, and elects to lay out.⁶⁷ Mitchell gradually increases the horizontal density or apparent tempo of his improvisation following Bowie’s entrance. At 36:57 Mitchell reaches a near-maximum tempo, playing almost as fast as possible

⁶⁶ To Mitchell’s immediate left on 15 January 1972 was Bowie, downstage at the “center of the semi-circle” described in the epigraph of this article (Jarman, liner notes to Art Ensemble, *Urban Bushmen*); Jarman was positioned downstage left, opposite Mitchell. The rhythm section was behind the front-line horns, upstage. (The stereo spectrum of *Live at Mandel Hall* makes the stage placement of Mitchell and Jarman particularly audible.)

⁶⁷ Lewis, “Singing Omar’s Song,” 76. Regarding the centrality of signification to Bowie’s contributions on *Live at Mandel Hall*, Lewis “hears Bowie’s ‘commentary’ as a kind of signifying punditry” (76). Norman C. Weinstein heard Bowie’s familiar “trumpet smears and bleats” as “great laughter,” which served to convey the Art Ensemble’s message: “‘We take our heritage so seriously that we can signify upon it at every moment, lovingly.’ Ironic humor gives the impression of integrity to the musical weave”; see Norman C. Weinstein, “Steps Toward an Integrative Comprehension of the Art Ensemble of Chicago’s Music,” *Lenox Avenue* 3 (1997): 7.

The image shows a musical score for five instruments: LB (trumpet), RM (soprano sax.), JJ (alto sax.), MF (bass), and DM (drums). The score is divided into five systems. The first system (LB) has a time stamp of 38:39 and an 'intensity' box. The second system (RM) has a time stamp of 38:46 and an 'intensity' box. The third system (JJ) has a time stamp of 39:34 and an 'intensity' box. The fourth system (MF) has a time stamp of 39:41 and an 'intensity' box. The fifth system (DM) has a time stamp of 40:36 and an 'intensity' box. A triangle symbol is placed above the drums staff at 38:06. Arrows point from the 'percussion table' label to the bass staff and the 'shouts' label to the drums staff.

Example 13. Mitchell moves to percussion, creating a textural shift within the intensity structure. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008018.

on the soprano saxophone but still restraining himself dynamically, further delaying his complete surrender to the new intensity structure and encouraging the other musicians to adopt a temporally expansive, long-range improvisational perspective as they collectively develop this multi-centered intensity structure. Favors cheers on Mitchell with horn blasts, which Bowie parodies on trumpet.

Mitchell finally moves into maximum-horizontal-density/maximum-tempo intensity-style playing at 38:03, over three minutes after Moye and Jarman started the intensity-structure process, an extraordinary demonstration of patience and an illustration of the performative-personality contrast between Mitchell’s often deadpan style and the extroverted showmanship of Moye and Jarman. Mitchell has described this careful approach to improvisation as essentially compositional:

[I]f you study improvisation you’ve got to look at it as paralleling composition—it’s basically the same process you’re going after except you’re trying to do it spontaneously. In order to really do it spontaneously, you have to control many things. When you’re writing something, you have options, many ways you can go, and you have the time to do that if you want. You have to still have that situation if you’re improvising.⁶⁸

Favors (who may be fatigued at this point in the performance) and Jarman give Mitchell a little space to establish his place in the intensity framework by laying out at 38:06. However, Jarman cannot stay away for long, and at 38:15 he picks up his alto saxophone and launches a blistering intensity-style solo, competing dynamically with Bowie and Mitchell.

As Example 13 illustrates, Jarman begins to dominate the ensemble texture at 38:39 with a set of rapid runs rooted on D-flat3, the lowest pitch on his alto saxophone. Sensing the opportunity for a change in texture and a temporal extension of the intensity structure, Mitchell moves to percussion table, transferring the energy

⁶⁸ Mitchell, quoted in John Corbett, “Roscoe Mitchell’s Big Word,” *Down Beat*, April 1997, 30.

he accumulated in his long soprano saxophone improvisation into the rickety sounds of his percussion table. The exchange of interactive roles between Mitchell and Jarman—lead intensity saxophonist to percussionist, and vice versa—keeps the overall energy level high while allowing one player or the other to physically recover from a demanding saxophone improvisation, and more importantly renews the ensemble sound while maintaining a broad textural and timbral balance between winds and percussion.

This improvisational methodology requiring constant textural change within any sustained interactive framework (even an intensity structure) is emblematic of Art Ensemble performance practice.⁶⁹ According to the members of the Art Ensemble, this methodology distinguished their approach to improvised musical performance from the monochromatic, one-dimensionally intense, “energy-sound” playing of contemporaneous bands, particularly New York-based, non-AACM groups. Mitchell—who visited New York with Jarman at the height of the “New Thing” in 1966—recalled: “We were unlike the music that was coming out of New York at that time because a lot of it was very intense, and that was it.”⁷⁰ “They never really played anything that was soft or anything like that. We were going around with these kelp horns and whistles. The Chicago people got intense, but they also got soft, and they also were incorporating other sounds into their music.”⁷¹

The sonic diversity and depth achieved by the Art Ensemble in performance is a manifestation of their multi-stylistic “Great Black Music” compositional/improvisational repertoire, and of their commitment to “multi-instrumentalism.” Anthony Braxton recalled that “as early as 1966 the AACM had developed alternative concepts that dictated new roles for every family of instruments—including percussion . . . ‘Little Instruments’ or ‘Sound Tools.’”⁷² Multi-stylism and multi-instrumentalism in Art Ensemble performance practice were inextricably linked, not just because playing different interactive frameworks required different instruments, but because the group sought an “infinite” expressive and “spiritual” palette, according to Jarman:

⁶⁹ Moye, interview with the author.

⁷⁰ Mitchell, quoted in Cromwell, “Jazz Mecca,” 192. While in New York, Mitchell and Jarman “sat in” with a “New Thing” band in the Bowery. Regarding this improvised encounter, Jarman wrote, “By the way in New York i went to Slug’s. The musicians playing there at the time were ‘very important’ yet the music was, as they say in New York, very tired; of this i only wonder why?” See Joseph Jarman, “New York,” *Change 2* (Spring/Summer 1966): 10.

⁷¹ Mitchell, quoted in Lewis, *A Power Stronger Than Itself*, 145.

⁷² Anthony Braxton, *Tri-Axium Writings*, Vol. 1, *Writings One* (Oakland, Calif.: Synthesis Music, 1985), 428. Many critics and scholars have commented on the phenomenon of “multi-instrumentalism,” including the use of “little instruments,” in AACM and Art Ensemble performances. See Ronald M. Radano, “Jazzin’ the Classics: The AACM’s Challenge to Mainstream Aesthetics,” *Black Music Research Journal* 12/1 (Spring 1992): 79–95; Jost, *Free Jazz*; and Gregory Alan Campbell, “‘A Beautiful, Shining Sound Object’: Contextualizing Multi-Instrumentalism in the Association for the Advancement of Creative Musicians” (D.M.A. diss., University of Washington, 2006). Favors is generally credited with introducing “little instruments” to the Art Ensemble and the AACM in 1966. As he remembered, “I brought a bunch of [these little percussions] to one of our concerts, and Roscoe’s first reaction was ‘What are you going to do with those?’ I just said, ‘Play them,’ and we’ve had the little instruments ever since.” Favors, quoted in Blumenthal, “A Kaleidoscope of Sound.”

[O]ne of the elements that made the Art Ensemble search so diligently, was for the manifestation of the true sound. So that’s why we had so many instruments. They were looking for specific sounds to express the music that was flowing through their consciousness. And that sound could be a bowl, a table, a piece of wood; whatever it took. Also there was another challenge . . . to investigate an infinite number of forms. We were not masters of every form, but we certainly had to be aware of every form. For example, African forms of music, Moye would teach us African rhythms with specific forms. . . . When we worked on it and did it right, you could feel the spirit click in, you could feel the spiritual uplift of the universality of the music. Even if it was a Southeast Asian form, when we got to the right level of that, you could feel the spirit click in.⁷³

For Moye, the logistical inconvenience of transporting and setting up hundreds of instruments was outweighed by the interactive improvisational possibilities afforded by multi-instrumentalism: “All these years we’ve been carrying this stuff around at our own expense, plus setting it up. I was in the group for nine years before we had a roadie. The reason why we went to all of this trouble is that now we’ve got all of these sounds there all of the time. We can move in and out of different situations and color them the way we want to.”⁷⁴ During an Art Ensemble performance, Roscoe Mitchell can hear a timbre created by Don Moye and replicate it, or respond with an entirely different tone color; he can hear a sound in his mind and find it in his instrument collection.

At 39:34 Mitchell significantly increases the density of his percussion table improvisation, using small cymbals and wood blocks to match the horizontal density and timbral profile of Moye’s drum-set playing. Moye elevates his performance in turn, triggering a general increase in intensity throughout the ensemble; Mitchell shouts in response. As Example 14 illustrates, Jarman returns to the lowest register of his alto saxophone at 41:10 to play a series of dense runs based on D-flat3, drawing a clear connection between the present improvisational context and the D-flat3-based lines he played two minutes earlier. At 41:24 Jarman simplifies his low-register idea to three long-tone D-flat3s, calling Bowie and Mitchell with a simple, compelling musical idea that begs to be doubled.⁷⁵ Mitchell answers on alto saxophone, followed by Bowie on trumpet an octave higher, and as they intone D-flat3/D-flat4 together Jarman floats above them, moving rapidly up and down the harmonic series using the overblowing technique associated with “intense,” “energy-sound” styles of saxophone playing.

Bowie and Mitchell decide to stop playing long tones at 43:25, changing the coloration of the intensity structure. After resting for a few seconds, Mitchell joins Jarman, doubling the number of dense, rough-timbre intensity alto saxophone improvisations in the ensemble texture, as shown in Example 15. Mitchell slowly

⁷³ Jarman quoted in Beauchamp, *Great Black Music*, 75. In his book *Black Case*, Jarman offers a poetic explanation of the multi-instrumentalist impulse: “I seek new sounds / because new sounds / seek me / Why, please tell me / must i limit myself / to a saxophone or clarinet!” Jarman, *Black Case: Volume I & II, Return from Exile* (Chicago: Art Ensemble of Chicago Publishing Co., 1977), 75.

⁷⁴ Moye, quoted in Mattingly, “Famoudou Don Moye: Drawing on Tradition,” 56. Here Moye is suggesting that improvisational context (“different situations”) determines which instruments (“color[s]”) are employed.

⁷⁵ Jarman’s long tones are particularly intuitive for fellow reedist Mitchell to imitate, since D-flat3 is the lowest pitch available on the E-flat alto saxophone.

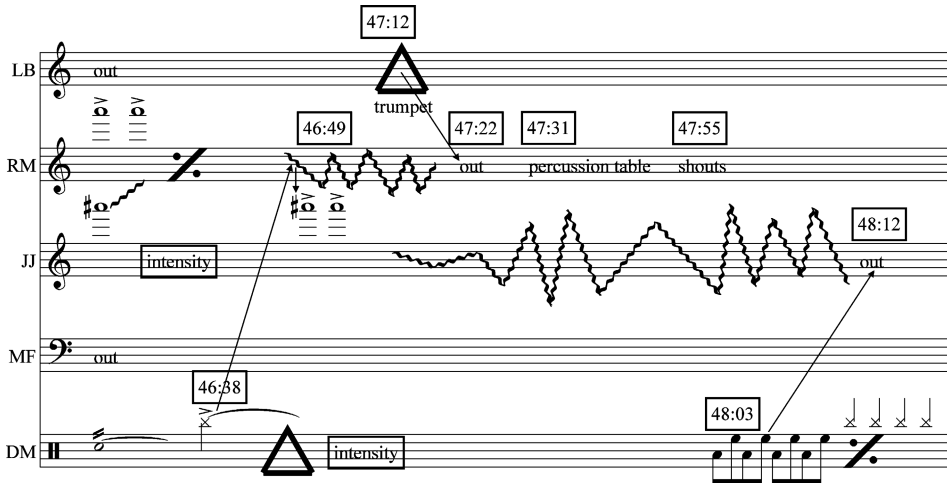
Example 14 is a musical score with five staves. From top to bottom, they are: LB (trumpet), RM (percussion, shouts), JJ (alto sax.), MF (bass), and DM (drums, shouts). Each staff has an 'intensity' box. The JJ staff shows a jagged intensity line with peaks at 41:10, 41:24, and 42:24. The RM staff has a peak at 41:30. The LB staff has a peak at 41:30. The MF and DM staves have relatively flat intensity lines.

Example 14. Jarman starts playing long tones, echoed by Mitchell and Bowie. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008019.

Example 15 is a musical score with five staves. From top to bottom, they are: LB (trumpet), RM (alto sax.), JJ (alto sax.), MF (bass), and DM (drums). Each staff has an 'intensity' box. The RM and JJ staves have intensity boxes labeled 'max. intensity'. The DM staff has an intensity box labeled 'max. intensity'. Specific time points are marked: 43:25 (LB), 44:23 (LB), 45:20 (RM), and 45:41 (JJ). The 45:41 mark is annotated with '#6' and '#b6'. The DM staff has a 'shouts' annotation at 45:41.

Example 15. Mitchell and Jarman converge toward a moment of “maximum” intensity. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008020.

works his way up to the extreme high register of his alto saxophone, where at 45:20 he starts playing piercing long-tone C6s above the improvised lines of Bowie and Jarman. At 45:41 Jarman echoes Mitchell’s upper-register long-tone idea, but selects a different pitch: C-sharp6, which he repeatedly bends towards D6 to accentuate the shattering dissonance he is forming with Mitchell. An instant later, Moye adds to the furor by redirecting the flow of his intensity drum playing into a thunderous snare drum roll, the gesture that originally triggered the intensity structure at 34:30, and which certainly could be interpreted by the musicians and the audience as a signal to end the intensity structure. Over Moye’s drum roll, Mitchell and Jarman prolong their dissonant high-register long-tone interaction, pushing the ensemble sound complex into a moment of exhilarating “maximum” intensity.



Example 16. While the other performers prolong the intensity structure, Mitchell moves to percussion again. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008021.

Moye finally breaks up his drum roll at 46:38, cymbal-crashing five times and returning to multi-directional, intensity-style drumming, as Example 16 shows. The extended one-minute buildup created by Moye’s snare drum roll and the release of energy when it ends helps the group improvisation continue at an even greater level of intensity than before. It seems that the musicians are testing each other’s physical capacities—and the audience’s willingness to endure a prolonged “period of tension”⁷⁶—by sustaining this intensity episode past the point when it would have been logically expected to end (at Moye’s drum roll), a collective impulse inspired by the deliberate, “compositional” unfolding of Mitchell’s solo during the opening moments of the intensity structure and fueled by Jarman’s indomitable saxophone playing.⁷⁷

Shortly after Moye ends his drum roll, Mitchell finishes his saxophone improvisation and switches to percussion table for the second time in this intensity structure. Mitchell’s dense cymbals-and-wood-blocks sonic output occupies the same frequency and timbral spaces as the cymbals of Moye’s drum set; eventually

⁷⁶ When listeners anticipate a musical event, Huron reports, the mental and physiological “tension response increases as the moment of the predicted outcome approaches. . . . If the outcome is late, then the tension response will reach a peak and may be sustained as we wait for the presumed outcome to materialize. This delay, as a result, creates a longer and more intense period of tension.” See Huron, *Sweet Anticipation*, 314.

⁷⁷ Intensity structures lasting as long as “Daultaly” are not usually found on Art Ensemble “studio recordings,” but they are often heard on “live recordings” from the early 1970s, after Moye joined the group—for example, sides 3 and 4 of *Live in Paris*, which was recorded in 1970 (Art Ensemble of Chicago, *Live in Paris*, Fuel 2000 302 061 383 2, 2004). Although “the saxophones” were “primary participants” in Art Ensemble intensity structures (Lewis, “Singing Omar’s Song,” 76), the timbral depth, “volume,” and density provided by Moye’s “energy-sound”-style drumming certainly facilitated lengthier investigations of the intensity style. Similar extended, drummer-driven intensity structures can also be heard on the 1960s recordings by the Roscoe Mitchell-led groups that predated the Art Ensemble, such as [The] Art Ensemble, *1967/68*, Nessa NCD-2500, 1993.

The musical score consists of five staves. The top staff (LB) is for trumpet, with notes and rests, and 'out' annotations. The second staff (RM) is for percussion table. The third staff (JJ) is for drums, with 'intensity' and 'drums, whistles' annotations. The fourth staff (MF) is for percussion, with 'voice' and 'voice: "Malian song"' annotations. The bottom staff (DM) is for drums, with 'intensity' annotation. Time markers are placed above the staves: 48:42, 49:08, 50:14, 52:41, 52:50, and 53:58. A double bar line is present at 50:14.

Example 17. Jarman transforms the intensity structure into a percussion-orchestra interactive framework. An audio track corresponding to this example is available at www.journals.cambridge.org/sam2008022.

Moye yields that acoustic territory to Mitchell, focusing at 48:03 on his drum set's low-register instruments: tom-toms and double bass drums.⁷⁸ Hearing the significant textural change created by Mitchell and Moye, Jarman puts down his alto saxophone at 48:12.

The musicians have presented themselves with a second opportunity to end the intensity structure, an interactive framework normatively centered on the saxophonists and often controlled by Jarman, whose redoubtable “energy sound”—style saxophone playing is one of his improvisational specialties and an interactive role in which he is often cast.⁷⁹ Rather than letting the intensity feeling subside, however, Jarman pivots away from the audience, addresses the African drums at the interior of the stage *assemblage*, and at 48:18 nearly drowns out the rest of the band with a barrage of drum strokes, as Example 17 illustrates.⁸⁰

By switching to drums, Jarman tilts the performative balance away from the wind instrument family and towards the group's battery of percussion instruments, a decisive point in the group improvisation that exemplifies Jarman's ability to coordinate Art Ensemble intensity structures through his presence or absence on saxophone. Just as significantly, Jarman joins Favors and Mitchell in facing the

⁷⁸ On *Live at Mandel Hall* Moye played a Sonor kit with double bass drums (Moye, interview with the author).

⁷⁹ Art Ensemble “[i]ntensity structures,” according to Lewis, “usually involved the saxophones as primary participants” (Lewis, “Singing Omar’s Song,” 76). Musicologist and saxophonist Ekkehard Jost offered the following summary of Jarman’s saxophonic skills (based on his hearings of Jarman’s 1960s Delmark LPs and the Art Ensemble’s French recordings), using Archie Shepp’s terminology: “On his main horn, the alto, Jarman is an utterly individual stylist. His particular strength lies in lyrical, restrained passages, but he is also capable of very intensive energy-sound playing” (Jost, *Free Jazz*, 166).

⁸⁰ In art historian Allan M. Gordon’s description, “[F]rom a visual point of view, the Art Ensemble of Chicago has the closest affinity to the collage, the assemblage, or the [*objet trouvé*] than any other visual art form (other than performance art).” See Gordon, “The Art Ensemble of Chicago as Performance Art,” *Lenox Avenue* 3 (1997): 55.

percussion instruments at the center of the semicircular instrument sculpture on the Mandel Hall stage; for the first time in the concert, only Bowie and Moye are facing the audience. Bowie reacts by funneling his intense trumpet improvisation into long tones; Favors sings along.

When Bowie lays out at 49:08, the rest of the musicians are playing percussion instruments, a transitional moment representing a continuation of the heightened intensity-structure energy level but a complete transformation of the ensemble texture from a saxophone-centric “free jazz” setup to a multi-centered percussion-orchestra instrumental configuration. The epic intensity structure has lasted about one-third of the length of the concert at this point, a remarkable time span compared to the briefer improvisational and compositional interactive frameworks that preceded it. Bowie returns on trumpet at 50:14, playing long tones, quieter and quieter, as the percussion orchestra clatters around him. Eventually Bowie’s persistent decrescendo wears the rest of the ensemble down, and the dynamic, density, and intensity levels drop substantially. Bowie exits at 52:41, further thinning the texture, and Jarman switches to accordion. Finally the Art Ensemble has allowed the intensity structure to disintegrate, after having “stated everything” in the intensity interactive framework: “[T]he color has . . . been worked,” as Moye would say.⁸¹

In this analysis I traced networks of group interactions in an Art Ensemble of Chicago performance using an improviser’s phenomenological perspective, and demonstrated cycles of convergence towards and divergence from one compositionally generated (“Checkmate”) and one improvisationally generated (“Daulty”) interactive framework. These interactive frameworks were primarily portrayed as musical structures, and other aspects of Art Ensemble performance practice—such as multi-instrumentalism and the members’ shifting interactive roles—were usually conceptualized in musical terms; however, I want to reemphasize that Art Ensemble performance practice is fundamentally multi-disciplinary. The ritualistic, theatrical, and visual dimensions of Art Ensemble performance practice also operate in convergent and divergent ways in the larger context of interartistic group improvisation. In future analytical studies of the Art Ensemble of Chicago, I plan to employ multimedia frames of reference to capture the ritualistic, theatrical, and visual narratives of the band’s improvisatory performances. Analytical work of this kind would be an important contribution to the current literature on the Art Ensemble and the larger jazz studies/improvised-music studies field, which is defined by an absolute divide between music-analytical approaches and everything else.⁸² The performance practice of the Art Ensemble of Chicago presents scholars with an

⁸¹ Moye, interview with the author.

⁸² In addition to the music-analytical writing on Art Ensemble performances cited above (Borgo, *Sync or Swarm*; Kiroff, “Caseworks”; Pfleiderer, “Das Art Ensemble of Chicago in Paris”; and Steinbeck, “Analyzing the Music of the Art Ensemble of Chicago”), several humanists’ perspectives on the Art Ensemble can be found in a special symposium-style issue of the interartistic integrative-studies journal *Lenox Avenue*. See Jason Berry, “Declamations on Great Black Music,” *Lenox Avenue* 3 (1997): 42–54; Weinstein, “Steps Toward an Integrative Comprehension of the Art Ensemble of Chicago’s Music”; Robin D. G. Kelley, “Dig They Freedom: Meditations on History and the Black Avant-Garde,” *Lenox Avenue* 3 (1997): 13–27; Bruce Tucker, “Narrative, Extramusical Form, and

opportunity to bridge this divide by developing analytical, interpretive, and critical methodologies that, like the Art Ensemble's performances, are multi-disciplinary and improvisation-centered.

Appendix

A Partial List of the Instruments Played by the Art Ensemble of Chicago on *Live at Mandel Hall* (Delmark DS-432/433, 1974)

Lester Bowie: bass drum, flugelhorn, kelp horn, percussion, trumpet

Malachi Favors: balafon, bass, Fender bass, bells, gongs, horns, logdrum, percussion, toy ratchet, vocals, zither

Joseph Jarman: accordion, balafon, bells, alto clarinet, claves, drums, flute, gongs, marimba, percussion, piccolo, ratchet, alto saxophone, soprano saxophone, tenor saxophone, vibraphone, vocals, whistles

Roscoe Mitchell: bell lyre, bells, bike horns, clarinet, flute, gongs, percussion table, alto saxophone, bass saxophone, soprano saxophone, steel drums, tambourine, vocals, whistles

Don Moye: bells, congas, drums, drumset, gongs, horns, logdrum, percussion, triangle, vocals

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the Metamodernism of the Art Ensemble of Chicago"; Michael Joe Budds, "The Art Ensemble of Chicago in Context," *Lenox Avenue* 3 (1997): 59–72; and Gordon, "The Art Ensemble of Chicago as Performance Art." Lewis's valuable response to the *Lenox Avenue* symposium is cited elsewhere in this essay (Lewis, "Singing Omar's Song").

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